

Career Cruising: Kentucky ILP Summer Update

Hello,

Welcome to the Career Cruising- Kentucky ILP Summer Update Newsletter. We'd like to take this opportunity to review the annual data archive and Completion Status reset process and outline some steps you can take over the summer to prepare your school for the 2012-13 academic year.

Annual archive and reset process begins Saturday, June 30th

Each year, beginning on June 30th, our team of developers archives the information students have entered in their ILPs. This allows school advisors and administrators to compare information from one year to the next.

At the same time, we will also reset students' Completion Status to 0%. All of the information students have entered in their ILPs will still be there; however, the Review & Revise feature will be reset. In order to achieve completion for each section of their ILP, students will have to (a) complete that requirement and (b) indicated that they have reviewed and revised their saved information.

In order to accomplish the annual archiving and Completion Standards reset, as in past years the Career Cruising ILP system will be offline from June 30th to July 6th. Rest assured that no data will be lost during this routine process. All will be working smoothly when your students next login! If you have any questions about this process, please feel free to contact us or our Kentucky Department of Education partners anytime.

Summer Planning

While the 2011-12 school year is soon coming to a close, the fall will be here before we know it! Of course, summer is a time for many to recharge and relax. It is also the ideal time to plan your students' career exploration activities for next school year.

As you work through your plans for next year, please feel free to contact me if you have any questions about the Kentucky ILP as you integrate the program into your school's activities.

On behalf of the Kentucky Department of Education and the Career Cruising- Kentucky Team, we wish you the very best this summer!